



REQUEST FOR PROPOSALS

THE FIRST NATIONS ADULT EDUCATION SCHOOL COUNCIL
is seeking proposals from

Indigenous Curriculum and Content Review Specialist

The First Nations Adult Education School Council (FNAESC) is seeking support to review and recommend curriculum and content for educational programs in adult education, and vocational trades sectors, and also to recommend strategies to indigenize curriculum, and decolonize policies at the post-secondary level.

ABOUT THE ORGANISATION

Created in 2012 by the First Nations Human Resources Development Commission, the FNAESC seeks to support the development of services aimed at facilitating acquisition of the knowledge, skills and abilities needed for the academic and personal success of First Nations adult learners. This regional organization is governed by a board of trustees that ensures the application of basic tenants of the *ministère de l'Éducation et l'Enseignement supérieur du Québec* pedagogical regime on general adult education.

Its mission is

To provide the necessary leadership for the implementation and operations of the First Nation Regional Adult Education Centers of Quebec. The FNAESC is committed to providing high quality adult learning environments that focus on culturally relevant student-centered learning in a safe and healthy environment that reflects the values of First Nations and allows the students to gain the necessary knowledge and skills required for their future educational endeavours and employment.¹

This mission is accomplished through services provided by the Regional Adult Education Centers (RAECs) located in four different regions of Quebec. Services are offered in both English and French. The FNAESC has also supported the opening of satellite centers to better meet the needs of adult learners within their own communities.

¹ FNAESC (2017). About - Mission. Retrieved from <http://www.conseilscolaire-schoolcouncil.com/about.html>

THE PROJECT

The FNAESC seeks proposals from Indigenous Curriculum Specialists.

The main objective of is to equip the FNAESC with the necessary support to review and recommend educational programs in adult education and vocational trades, including strategies to decolonize practices at the post-secondary level. The approaches are inclusive to our learners, and their needs to succeed and persevere in their educational pathways.

THE REQUEST FOR PROPOSALS

All interested Indigenous Curriculum Specialists, as outlined above, are encouraged to submit a proposal.

This Request for Proposals represents the requirements for an open and competitive process. Proposals will be accepted until 4:00 pm December 21, 2022. Any proposals received after this date and time will be rejected.

All costs included in proposals must be all-inclusive to include any outsourced or contracted work. Any proposals which call for outsourcing or contracting work must include a name and description of the organizations being contracted. This includes contracts related to translation as the final report must be submitted in both English and French.

All costs must be itemized to include an explanation of all fees and costs.

Contract terms and conditions will be negotiated upon selection of the winning bidder. All contractual terms and conditions will be subject to review by the FNAESC management team.

TO SUBMIT A PROPOSAL

Send the full proposal with the most recent CV of the main Indigenous Curriculum Specialist to the attention of:

Tanu Lusignan

tlusignan@conseilscolaire-schoolcouncil.org

no later than 4:00 pm December 21, 2022