



Alaqsite'w Gitpu School



First Nation Student Success Plan

2011/2012

**Our Vision - Healthy-minded informed young people proud of their unique
NNU
identity**

Our Mission - Preparing capable, confident and fulfilled students

School: Alaqsite'w Gitpu School

Level: K4-8

Success Plan

PRIORITY AREA: LITERACY

SMART Goal 1: All learners will be able to select, read, and view with understanding a range of age appropriate literature, information, media, and visual texts.

Target: By June, 2012, there will be a 5% increase in the number of students who score appropriate or above on Literacy Assessments in grades K-3.	
Indicators	Follow-up Tools
1. % of students who demonstrate appropriate reading skills.	<i>Skill attainment will be measured by:</i> <ul style="list-style-type: none">❖ Provincial Literacy Assessment in Grade 2❖ Guided Reading/Text Levelling (Running Records)❖ CAT 4❖ EYE DA/Bracken K4❖ Grade One Phonological Awareness Assessment❖ Teacher Developed Collaborative Common Assessment
2. Guided Reading Levels	<i>Perception could be measured by:</i> Teacher/Consultant Text Level

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	CAT 4 ASSESSMENT TO BE WRITTEN	Jeff Grass/Principal Lise Moffat/Methods and Resource Irene Vicaire/Special Education Teacher Classroom Teachers	February 2012
B	E READER PROJECT	ICTS WILL BE USED TO INCREASE STUDENT ENGAGEMENT IN THE READING PROCESS	Ongoing
C	Curriculum Support through training	Principal and the Literacy Consultant will ensure that effective communication, and learning opportunities are maintained between school staff, and Provincial Education Departments. Teachers will take part in training activities focused on curriculum	Ongoing
D	Expansion of Mi'gmaq Immersion Program	Mi'gmaq Literacy will be promoted by offering a Mi'gmaq Immersion Stream in grade level K4-2	Ongoing
E	Pedagogical Support/Teacher Performance Appraisals	The Principal will conduct Performance Appraisals on teaches to ensure the curriculum is being implemented and that the teaching is effective. The teachers will work cooperatively with the Principal, and will develop a plan for individual professional growth based on recommendations.	June 2012

F	Collaborative Planning Time and Common Assessment.	<p>The Principal will schedule monthly collaborative team meetings based on a PLC philosophy.</p> <p>The Teachers will meet monthly in collaborative teams to develop better curriculum mapping and common assessments.</p>	January, 2012
G	Interventions for At Risk Students	<p>The Methods and Resource Teacher will implement interventions for students who are demonstrating significant gaps.</p> <p>The Literacy Consultant will implement interventions for students who are demonstrating mild achievement gaps.</p> <p>These interventions will include the following: Lips, Zoo phonics, Fast Forward, and Handwriting without tears.</p>	Ongoing
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time, Immersion Teacher Salary/Materials and Supplies, E Readers (Kindles)			

PRIORITY AREA: LITERACY

SMART Goal 2: All learners will be able to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences and learning's; and to use their imaginations by the end of grade 3. Students will understand and implement the Write Traits; Ideas, Word Choice, Organization, Sentence Fluency, Voice, and Conventions.

Target: By June, 2012, there will be a 5% increase in the number of students who score appropriate or above on Literacy Assessments in grades K-3.	
Indicators	Follow-up Tools
1. % of students who demonstrate appropriate writing skills.	<i>Skill attainment will be measured by:</i> <ul style="list-style-type: none">❖ Provincial Literacy Assessment❖ CAT 4❖ EYE DA/Bracken K4❖ Write Traits Samples❖ OWA❖ Teacher Developed Collaborative Common Assessment
2. Quality of Writing being completed in class	Writing samples to be collected and scored based on the Write Traits. NEW Training for Teachers on the Ontario Writing Assessment

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	CAT 4 ASSESSMENT TO BE WRITTEN	Jeff Grass/Principal Lise Moffat/Methods and Resource Irene Vicaire/Special Education Teacher Classroom Teachers	February, 2012
B	CREATE A SCHOOL CLIMATE SUPPORTING INDEPENDENT WRITING	ALL SCHOOL STAFF WILL SUPERVISE A GUIDED STUDY PERIOD TO ENSURE THAT ALL STUDENTS HAVE A 30 MINUTE PERIOD DEDICATED TO SUSTAINED WRITING/STUDIES	Ongoing
C	Curriculum Support through training	Principal and the Literacy Consultant will ensure that effective communication, and learning opportunities are maintained between school staff, and Provincial Education Departments. Teachers will take part in training activities focused on curriculum	Ongoing
D	Mi'gmaq Immersion Extension	Mi'gmaq Literacy will be promoted with the extension of Immersion from grades K4-2	Ongoing
E	Pedagogical Support/Teacher Performance Appraisals	The Principal will conduct Performance Appraisals with teaches to ensure the curriculum is being implemented and that the teaching is effective. The teachers will work cooperatively with the Principal, and will develop a plan for individual professional growth based on recommendations.	June 2012

F	Collaborative Planning Time and Common Assessment.	<p>The Principal will schedule monthly collaborative team meetings based on a PLC philosophy.</p> <p>The Teachers will meet monthly in collaborative teams to develop better curriculum mapping and common assessments.</p>	January, 2012
G	Interventions for At Risk Students in K-3	<p>The Methods and Resource Teacher will implement interventions for students who are demonstrating significant gaps.</p> <p>The Literacy Consultant will implement interventions for students who are demonstrating mild achievement gaps.</p> <p>These interventions will include the following: Lips, Zoo phonics, Fast Forward, Write Traits, and Handwriting without tears.</p>	
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time,			

SMART Goal 5: All learners in grades K-8 will:

- 1. Develop number sense**
- 2. Use patterns to solve problems**
- 3. Represent algebraic expressions in multiple ways**
- 4. Use direct and indirect measurement to solve problems**
- 5. Describe the characteristics of 3D objects, and 2D shapes, and analyze the relationships among them**
- 6. Describe and analyze position and motion of objects**
- 7. Collect, display, and analyze data to solve problems**
- 8. Use experimental or theoretical probabilities to represent and solve problems**

Target: By June, 2012, there will be a 5% increase in the number of students who score appropriate or above on Numeracy Assessments in grades K-8.	
Indicators	Follow-up Tools
1. % of students who demonstrate appropriate numeracy skills	<i>Skill attainment will be measured by:</i> <ul style="list-style-type: none"> ❖ Provincial Math Assessment in Grade 3 ❖ Provincial Math Assessment in Grade 5 ❖ Provincial Math Assessment in Grade 8 ❖ District Math Assessments Grades 7/5/3 ❖ CAT 4 Grades K-8 ❖ Teacher Developed Collaborative Common Assessment
2. Quality of work being completed in class	Teacher observations

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	CAT 4 ASSESSMENT TO BE WRITTEN TO ESTABLISH A BASELINE FOR MATH SKILLS	Jeff Grass/Principal Lise Moffat/Methods and Resource Irene Vicaire/Special Education Teacher Classroom Teachers	June 2012
B	Curriculum Support through training	Principal and the Math Consultant will ensure that effective communication, and learning opportunities are maintained between school staff, and Provincial Education Departments. Teachers will take part in training activities focused on curriculum at both levels	Ongoing
D	Small Group Interventions	Math consultant will work with small target groups of students on math proficiency.	Ongoing
E	Pedagogical Support/Teacher Performance Appraisals	The Principal will conduct Performance Appraisals with teaches to ensure the curriculum is being implemented and that the teaching is effective. The teachers will work cooperatively with the Principal, and will develop a plan for individual professional growth based on recommendations.	June 2012
F	Collaborative Planning Time and Common Assessment.	The Principal will schedule monthly collaborative team meetings based on a PLC philosophy. The Teachers will meet monthly in	January, 2012

		collaborative teams to develop better curriculum mapping and common assessments.	
G	Interventions for At Risk Students in K-8	<p>The Special Education Teacher will implement interventions for students who are demonstrating significant gaps.</p> <p>The Math Consultant will implement interventions for students who are demonstrating mild achievement gaps.</p> <p>These interventions will include group tutorials and Individualized Programs.</p>	
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time,			

PRIORITY AREA: ATTENDANCE

SMART Goal 6: All K-8 students at AGS will have regular school attendance as it is the foundation upon which successful educational and social development is based. The school will actively engage students and their parents in the school community and ultimately support regular attendance and high achievement.

Target: By June, 2012, there will be a 5% decrease in the number of students who are absent more than 8 days per year without excuse.	
Indicators	Follow-up Tools
1. % of students who are absent without excuse for more than 8 days.	<i>Skill attainment will be measured by:</i> ❖ Attendance Data from the SIS

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	COLLABORATIVELY DEVELOP A CLEAR, INCLUSIVE, AND SIMPLE POLICY ON ATTENDANCE THAT PROMOTES HIGH EXPECTATIONS. THIS POLICY WILL BE COMMUNICATED TO COMMUNITY	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	June 2012
B	Attendance data will be recorded, and followed up with interventions	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	Ongoing
C	Student non attendance will be monitored and patterns will be analyzed. Relationship patterns will be investigated i.e. day of the week, time, teacher, etc.	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	Ongoing
E	Develop a positive school culture	All stakeholders will collaboratively continue to develop discipline policies and reinforce consistency as a staff. A behaviour consultant will be contracted to facilitate the exercise with the Principal	
F	Develop positive home-school relationships	Teachers will be encouraged to make numerous contacts with parents regarding attendance and achievement.	Ongoing

		They will be expected to keep a log of all contacts.	
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time,			

SMART Goal 7: All K-8 students at AGS will arrive to class on time unless with a valid excuse.

Target: By June, 2012, there will be a 5% decrease in the number of students who are tardy more than 15 days per year without excuse.	
Indicators	Follow-up Tools
1. % of students who are absent without excuse for more than 8 days.	<i>Skill attainment will be measured by:</i> ❖ Attendance Data from the SIS

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	DEVELOPMENT OF AN ACTION PLAN FOR INTEREST BASED EXTRACURRICULAR ACTIVITIES AND STUDENT LED GROUPS.	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	June 2012
B	Attendance data will be recorded, and followed up with interventions	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	Ongoing
C	Student non attendance will be monitored and patterns will be analyzed. Relationship patterns will be investigated i.e. day of the week, time, teacher, etc.	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Tammy Isaac/ Attendance Intervener Classroom Teachers	Ongoing
E	Develop a positive school culture	All stakeholders will collaboratively continue to develop discipline policies and reinforce consistency as a staff. A behaviour consultant will be contracted to facilitate the exercise with the Principal	Ongoing
F	Develop positive home-school relationships	Teachers will be encouraged to make numerous contacts with parents regarding attendance and achievement.	Ongoing

		They will be expected to keep a log of all contacts.	
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time,			

PRIORITY AREA: RETENTION

SMART Goal 6: The Alaqsite'w Gitpu School will ensure high student retention rates by making the following expectations:

- 1. Mi'gmaq values are modeled and reinforced throughout the school. Every person is valued and treated with respect.**
- 2. AGS will be a safe, orderly, productive, respectful harassment free learning and working environment**
- 3. Students at AGS will have a sense of belonging and connection to the school. They will feel supported at school**

Target: By June, 2011, there will be a 5% decrease in the number of students who are placed on level 2 behaviour tracking. Previous Year	
Indicators	Follow-up Tools
1. % of students who are placed on level 2 behaviour tracking	<i>Skill attainment will be measured by:</i> ❖ Data from the SIS

	Strategies <i>(What we are implementing to help us attain our goal/objective)</i>	Person Responsible & Responsibilities	Deadlines
A	DEVELOPMENT OF AN ACTION PLAN FOR INTEREST BASED EXTRACURRICULAR ACTIVITIES AND STUDENT LED GROUPS	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Classroom Teachers	June 2012
B	Ensure all students are meeting our high expectations with regard to discipline, and students who are having difficulties are taught how to improve their situation.	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Classroom Teachers	Ongoing
C	All students learn Mi'gmaq values and participate in behaviour classes facilitated by guidance staff	Anita Basque/Guidance Dawn Basque/Guidance Classroom Teachers	Ongoing
E	Students who are unable to meet school expectations with traditional supports will be referred to guidance for individual planning, and may or may not be required to attend the Alternative Learning Centre.	Jeff Grass/Principal Alice Moffat/Administrative Assistant Anita Basque/Guidance Classroom Teachers	Ongoing
F	Develop positive home-school relationships	Teachers will be encouraged to make numerous contacts with parents regarding attendance and achievement. They will be expected to keep a log of all contacts.	Ongoing
Materials or Human Resources			
CAT 4 Assessment Resources, Supply Teachers for Meeting Release Time,			



Measurement of Results

SCHOOL:

LEVEL:

PRIORITY:

Target:		Results:	
#	Effectiveness of strategies Implemented	*Decision	Comments
A			
B			
C			
D			



Professional Development Plan: *Preparing Our Staff*

(What we have to do as a school staff to prepare for implementing the interventions identified in Section C)

Short-term goals/objectives (2010-2011):

Long-term goals/objectives (2011-2012):